



Term 1: Issue 4

# Newsletter

20 March 2009



## FROM THE PRINCIPAL

At our recent Dominican Ethos Group gathering, we listened to Sr Frances Caine and Sr Joan Winter speak about their work with the hearing impaired. We heard about the high incidence of hearing impairment on Bathurst Island where Sr Frances worked with the aboriginal community. Sr Joan Winter spoke about the challenges faced by hearing impaired students at St Mary's school in Victoria. Sr Frances and Sr Joan are both past students of Siena College and they were joined by Greta Arundel who completed Year 12 in 2008. Greta shared an inspiring story of her participation in a camp for disabled children at the end of last year. Once again, we were reminded of the wonderful women in whose footsteps we follow and of the service of the Dominican Sisters.

We have appreciated the support of parents over these past weeks in attending the many information sessions offered, from Middle and Senior School Information Nights to VCE, Year 9 Camp, Year 7 Music and French Exchange presentations. Last week, it was lovely to welcome parents and Board members from some of our feeder schools to listen to Mr Terry O'Connell speak about restorative practices and we look forward to meeting parents again next week at the forthcoming Parent Teacher Interviews. We hope that the cards with affective questions and the information booklets on Restorative Practices prove to be helpful and useful to families.

I'd like to thank and acknowledge the Siena Parents' Association for a very pleasant evening in the Convent Courtyard last Friday in the company of Year 7 parents. It was lovely to be able to spend time in a relaxed and informal setting and to get to know many new parents a little better. A Year 10 Parents' Evening follows this Friday.

Our students are wonderful ambassadors for the College and it is good to receive compliments and positive feedback, particularly from members of the wider community. I acknowledge and thank the many students who have volunteered their time to act as tour guides on our Open Mornings on the first Friday of each month. These mornings have generated much interest and the visitors to our College this month commented on the smiling welcome they received and on what lovely girls the tour guides were.

### IMPORTANT NOTICE TO PARENTS/GUARDIANS

A reminder to all parents/guardians that all absences need to be rung in by **10.00am** on 9835 0200. Parents can leave a message **at any stage** overnight or early morning on our voice mail system. The voice mail system operates from 4.30pm until 8.00am the following day.

If you need to email the College, the email address is:  
[office@siena.vic.edu.au](mailto:office@siena.vic.edu.au)

This will be answered by Marie Berlowitz, our Student Receptionist.



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More recently, members of the public complimented Mrs Nanette Giovannini and the Year 8 students who represented Siena College at the St Patrick's Day Mass in the city on Tuesday morning. A fellow tram traveller commented on how pleasantly the girls conversed with each other and how well presented and courteous they were.

It has been good to see senior students take up the opportunity to participate in discussion forums being organised by the English Faculty. Twenty-six Year 12 students gathered recently to share perspectives on one of the Year 12 novels, *Maestro*. The session commenced at 3.45pm and finished at 5.00pm, and attendance was voluntary. Mr Simon Conlan, Head of English reported that the girls spent the seventy-five minutes discussing the novel, defending points of view, listening to each other and otherwise building on class work. *'It was wonderful to see (and hear!) and they did themselves great credit in the focused way they used their time.'*

We welcomed Mr Glen Davidsson to a staff meeting on Wednesday the 18<sup>th</sup> March to launch our participation in a CEO sponsored Sustainability Project. The staff were joined by the College Environment Captains, Louise Taylor and Elizabeth Miller and we all came away motivated to make changes after Glen's presentation of statistics on matters relating to sustainability. Amongst other data, Glen reported that while 1000 litres of water costs \$0.90, 1000 litres of bottled water costs a staggering \$2750.00. We are looking forward to working with Glen over the year to develop a Strategic Plan to enable us to operate and act in more sustainable ways.

It seems incredible to contemplate but there are only two weeks remaining in Term 1. Our Lenten journey continues and we look forward to the promise of Easter and the renewal of our faith.

***Mrs Gaynor Robson-Garth***  
***Principal***

### *International Women's Day Breakfast*





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## FROM THE DEPUTY PRINCIPAL (LEARNING & TEACHING)

It's hard to believe that we are already approaching the end of Term 1 and that very soon our Year 7 students will have already completed their first term of secondary schooling. It has been a very positive and productive start to the year with many opportunities for learning and growth both within and outside of the formal classroom. Students across the year level and subject areas have had the opportunity to participate in a variety of excursions to complement and further enhance the learning that has taken place in the classroom. These extended learning activities have included visits to the Melbourne Aquarium, Victoria Market, the French Film Festival, the Mornington Peninsula and even Luna Park to investigate the laws of physics in motion!

A very successful parent-teacher interview evening was held recently for VCE Unit 3/4 students. The evening was very well attended and provided an excellent opportunity for staff, students and parents to discuss student progress as they settle in to their studies. We look forward to meeting with parents of students in Years 7-11 at the two parent-teacher interview evenings to be held in the coming week.

Finally, all families would have received their daughter's interim report earlier this week. These reports are designed to provide an overview of your daughter's progress so far this year in each of her subjects. More detailed feedback can be gained through parent-teacher interviews.

**Nicole Mangelsdorf**  
Deputy Principal- Learning and Teaching

**Yr 7-11 Parent-Teacher Interviews will be held on:**

**Tuesday 24<sup>th</sup> March &  
Thursday 26<sup>th</sup> March**  
Session 1: 4.00 - 5.30pm  
Session 2: 6.30 - 8.00pm

**Please note that all students will be dismissed at  
1.00pm on both days.**

## FROM THE DIRECTOR OF STAFF AND ADMINISTRATION

### Professional Learning

Last week the College community was privileged to work with Terry O'Connell – Director of Real Justice.

Over two days staff, students and parents took part in workshop sessions which led to a further understanding of Restorative Practices, that is, a way of strengthening relationships in which students learn how to have restorative conversations with one another when things go wrong.

The College is committed to the use of Restorative Practices and will continue to work with staff and students in this approach to building relationships.

As a follow up to Terry's session with the parents, all families will receive a parent booklet along with the set of questions that are used during a restorative practice conversation. Any parent wishing to research further into Restorative Practice or to contact Terry may do so by using his contact details at the back of the parent booklet or by visiting his website:  
<http://www.restorativejustice.org>

**Anna Salmic**  
Director of Staff and Administration



## DAV DEBATING UPDATE

Debating at Siena has started again!

In 2009 our year 12 Debating captain is Emily DeLuca who has been debating at Siena for five years. Working with her this year will be our year 11 Vice Captain Mollie Mithen, who is in her third year of debating for Siena.

This year Siena has five teams and 30 girls entered in the Debaters Association of Victoria Schools Competition. The girls will be competing in the Camberwell division against other schools in our area. The girls have met their coaches and all teams have begun to prepare for our first round of debates. Year ten students Layal Hanna, Georgia Morsley and Heilala Telaivuna have been giving advice and coaching our new year nine debaters and we thank these girls for their hard work.

Debates are held at Camberwell Grammar at seven and eight pm on Monday nights.

The competition is run over five rounds, the dates for each round are listed below and the girls welcome any members of the Siena community who would like to come along and support them.

Round 1 : Mon Mar 30  
 Round 2 : Mon May 11  
 Round 3 : Mon May 25  
 Round 4 : Mon Jun 22  
 Round 5 : Mon Aug 3

Claire Kortum  
 Debating Coordinator



Emily DeLuca



Mollie Mithen

## The Humanities

In recent weeks, our Year 7 History classes have been busily working on their archaeological digs. At the other end of the school, our Year 12 International Students have been gathering together information related to globalisation and internationalism. They were lucky to have Mr Hugh Fenton speak about the work of the United Nations and how non government agencies work on development projects around the world. Hugh has worked in various international organisations and his insights were most valuable.

Our Year 7 Geographers have been learning some basic geospatial skills and by all accounts have begun to 'BOLTSS' their way around the college!

Ms Catherine Judd  
 Head of Humanities



In year 7 geography, we have learnt about BOLTSS and how they're the main features of a map. We have enjoyed doing a range of skills of mapping, different points of views and grid references. One of the activities we did was we had to find our way to D1 and we recorded it in our books. We had to use key points, draw in the landscape and we used proper geography language.

We have been given lots of maps from the Melways to select key points. Ms Mioni has given us guidance and knowledge to be good at Geography.

By Sophie Drodge and Sarah Boundy

## SPORTS REPORT

### Siena Swim and Dive Team

The swim and dive season is in full swing with our very talented coaches; Rod, Sam and Maddie taking our girls through their paces in the lead up to the SCSA Division One Swim and Dive carnival on Monday 30<sup>th</sup> March.

As in previous years we will meet as a team after school on this night and gather for a team meal, listen to an inspirational guest speaker and view the ever popular captain's presentation. Girls are asked to assemble straight after school in the Circuit room. The team will travel by bus from Siena at approximately 5pm ready to begin warm up at MSAC at 6pm. Racing begins at 6.30pm and I would like to encourage as many parents, friends and family to come and support our girls on this night.

### Sports Captains 2009

At our second assembly of the year last Thursday we acknowledged our newly appointed sports captains for 2009. This year these students have been appointed at the beginning of the year by the PE/Sports faculty to allow them to begin working with me to plan our inaugural Siena College Celebration of Sport evening on Wednesday 9<sup>th</sup> December. The girls were very excited to receive T-Shirts acknowledging the level of achievement, participation and "sportswomanship" which they have displayed over a number of years at the College. The following girls have been appointed Sports Captains for 2009.



SPORT	CAPTAIN(S)
Aerobics	Ebony Recchia Melissa Morali
Athletics	Emma Craven
Badminton	Louise Taylor
Basketball	Caitlin Murphy
Cross Country	Emily DeLuca
Diving	Emily O'Grady
Equestrian	Michelle Novak Christie D'Ortenzio
Hockey	Courtney Fairbrother
Indoor Cricket	Chloe Caruso
Netball	Jess Niewuenheizen
Snow sports	Hannah Shields
Softball	Kate Malloch
Soccer	Saskia Williams
Swimming	Eliza Brookes Gabriella Serragli
Tennis	Madeleine Pradhan
Volleyball	Ema Hncir

### Reminder about Trials/Training Information:

A reminder that up to date information is available regarding trials and trainings on SienaNet (Student zone, Sports Notices) and also on the Whiteboard in the Gym. Also notices for sport are also located on SienaNet (student zone, permission forms, sport) in the event that these are misplaced after being distributed.

*Chris Clark*  
*Head of Sport*

### SESG – South Eastern Sports Group

Siena is a member of the South Eastern Sports Group. This sports group was formed to give students in Years 7 to 10 an opportunity to represent their school in a friendly after school sports competition.

In Terms 2 and 3 the SESG make use of the Oakleigh Recreation Centre thus taking the weather out of the sports equation. The schools participating in this round robin competition include OLSH Bentleigh, Sacred Heart Girls College Oakleigh, Our Lady of Sion College Box Hill, Killester College Springvale and Kilbreda College Mentone.

Buses are provided to and from the Oakleigh Recreation Centre and arrival back at Siena is dependant on game time and traffic conditions. For your information, Years 7 and 8 competition day is Wednesday with 3 possible game slots of 3.00, 3.35 and 4.10pm whilst Years 9 and 10 students play on a Monday after school with 2 time slots of 3.00 and 3.30pm respectively.

Term 2 sports are Volleyball and Basketball and Junior trials are being held after school on **Wednesday 1<sup>st</sup> April from 3.30 until 5.00pm.**

All students in Years 7-10 are encouraged to try out for this opportunity to be involved in an after school team sport.

If there are any queries re the SESG competition, Chris Clark and Gayle Peggie are the people to speak to.



### ***Come and Join the fastest growing Women's sport in the World***

Women's Soccer is played around the world and is growing in **every** country. When you play soccer you can play for your club, region, state and COUNTRY. In the past girls from Doncaster have gone on to play for the Matilda's – The Australian Women's National team.

Join Doncaster Rovers one of the largest and most respected clubs in Victoria and with some of the best facilities.

With the 2009 season starting soon, we are looking to grow our Women's teams, so come along and try soccer.

We have girls playing from as young as 5 years thru to 36 years so we have a team for you!

For information Call Darren: 0408 686 272 or email: [dsoccerclub@gmail.com](mailto:dsoccerclub@gmail.com)



Doncaster Rovers U15A girls at the Athletico Minero stadium during their 2008 Brazilian tour.

[www.doncasterrovers.org](http://www.doncasterrovers.org)

### **Host Families wishing to host an Exchange Student**

Should you and your family wish to host an Exchange Student from Italy, Germany, Belgium, France, Holland, Brazil or Japan for any length of time and can afford to provide her or him with their meal and a bed, please contact their coordinator, Klaus Schumann, on (03)97584279.

Look forward to speaking with you.

Yours sincerely,

Klaus Schumann

WEP Community Coordinator



## Interfaith Dialogue

The Jewish Christian and Muslim association (JCMA) facilitated an interfaith dialogue at Siena College on March 13th for our Year 10 RE students. Paul Randle, Shifra Joseph and Ian Ben Mansour were keynote speakers and shared their personal stories relating to their Faith Tradition.

Paul Randle spoke about an experience that occurred when he was fifteen years old that made him reflect on the Jesus' life, his own spirituality and this appreciation of the beauty of Creation, leading to a deepening of his own Christian Faith.

Iman Ben Mansour spoke of Islam as a complete way of life. She also spoke of personal spiritual experiences and belief in an afterlife, where each person will be accountable for their actions. Iman explained to our student that she wears a hijab as an outwardly sign of her identity and inner values.

We welcome Shifra Joseph back to Siena. Shifra retold her story to our Year 10 students beginning with her birth in India. There are only 5000 Indian Jews and she was the only Jewish girl at her secondary school. Shifra said that religion is about people, emphasising that Shabbat celebration and festivals. She shared her own story about dietary laws and prayers and her image of God.

At the beginning of the workshop all Year 10 RE students viewed a short video that focussed on questions relating to religion. The three speakers then stood up and spoke about the similarities in the Abrahamic religions and then told their own stories. Students were invited to ask questions and dialogue with each other and the speakers.

At the end of the workshop the three speakers shared kosher and halal sweets with all students as a symbol of hospitality.

I wish to thank Paul, Shifra and Iman for sharing their stories and enriching our understanding of the importance of interfaith dialogue.

Mrs. Olga Buttigieg  
Director of Faith and Religious Education



**COLLEGE CALENDAR****Friday 20<sup>th</sup> March**

Year 10 SPA Parent Get Together

**Monday 23<sup>rd</sup> March**Swimming Training  
Refugee Tutoring Program**Tuesday 24<sup>th</sup> March**Students finish at 1.00pm  
Year 7 – 11 Parent Teacher Interviews  
(4.00 – 8.00pm)  
Board Meeting (7.30pm)  
SPA Meeting (7.45pm)**Wednesday 25<sup>th</sup> March**

Swimming Training

**Thursday 26<sup>th</sup> March**Students finish at 1.00pm  
Year 7-11 Parent Teacher Interviews (4.00 – 8.00pm)  
SCSA Indoor Cricket**Friday 27<sup>th</sup> March**

St Vincent de Paul Cake Stall

**Monday 30<sup>th</sup> March**Year 9 Camp  
SCSA Swimming & Diving Carnival**Tuesday 31<sup>st</sup> March**

SPA Meeting (7.45pm)

**Wednesday 1<sup>st</sup> April**

Board Finance Committee Meeting (5.45pm)

**Friday 3<sup>rd</sup> April**Year 9 Camp Rest Day  
End of Term**Year 11 Well-Being Day  
“Fit to Drive” & Safe  
Partying**

On Friday 3<sup>rd</sup> April, all Year 11 students will be attending a Well-being Seminar Day to be held at the College.

The first workshop, “Fit to Drive”, is aimed at reducing the road toll and trauma on young drivers and helping them to survive and enjoy the independence of driving.

The workshop will run during periods 1 – 4 and involve:

- Peer education workshops involving small groups of students working with trained facilitators to consider the consequences of dangerous risk taking and peer group pressure in a road safety context.
- A road safety presentation.
- A Melbourne Fire Brigade case study.

The second forum (periods 5 – 6) will be facilitated by Sonya Karras. Sonya works for an organisation called Whole New World. She will present a comprehensive safe partying program to the students.

Students will be expected to wear full summer uniform. This promises to be a most interesting and relevant day for all Year 11s as they prepare for their adult lives.

**MASS ON WEDNESDAYS**

Mass is celebrated in the school chapel  
**each Wednesday at 8.00am**  
**during school term.**

All staff, students and parents are welcome.

**HELP****Having trouble with  
a particular topic in Maths?**

Come to Maths Help Sessions  
With Mr Knights  
Every Friday Lunchtime  
Room: E9

All year levels welcome!

## Career News

### Dates to remember:

**UMAT PRESENTATION on 1<sup>st</sup> APRIL in A1 at lunchtime. All interested in the UMAT to attend. You must register your attendance with Mrs Scriven.**



### Australian Defence Force

Visit <http://www.defencejobs.gov.au/> to find out more about -

- Careers in the Defence Force
- The ADF GAP Year
- ADFA
- THE ADF Sponsored Graduate Program

## THE AGE The AGE

### VCE & Careers Expo 2009

*The Age VCE & Careers Expo 2009* will take place on the first weekend of Term 2!

**When:** Friday 24 April to Sunday 26 April, 10am – 5pm

**Where:** Caulfield Racecourse

The Expo provides students, teachers, parents with a unique opportunity to obtain VCE, VCAL and general career information and resources in one location! The Expo features seminars VCE subjects, as well as career and study advice. The \$10.00 admission fee is valid for the three days of the Expo, and also includes all seminars.

- There will be over 150 [exhibitors](#) including:
  - exhibitors with information and resources for the VCE
  - exhibitors with career and study advice
  - Australia's top universities, TAFE and training colleges,
  - exhibitors with international exchange and GAP year programs
- Over 140 [seminars](#) on VCE subjects, tertiary and courses and careers
  - free parking
  - free treatments and giveaways at the Elly Lukas Beauty Bar

For more information, visit

<http://www.vceandcareers.com.au>

### Useful Websites

One way to begin to look at careers /jobs /apprenticeships is to visit the following websites.

[www.myfuture.edu.au](http://www.myfuture.edu.au)

[www.jobjuice.gov.au](http://www.jobjuice.gov.au)

[www.jobguide.dest.gov.au](http://www.jobguide.dest.gov.au)

[www.careersonline.com.au](http://www.careersonline.com.au)

[www.jobs.com.au](http://www.jobs.com.au)

[www.goingtouni.gov.au](http://www.goingtouni.gov.au)

[www.careersgov.com.au](http://www.careersgov.com.au)

[www.itsyourfuture.com.au](http://www.itsyourfuture.com.au)

[www.youthcentral.vic.gov.au](http://www.youthcentral.vic.gov.au)

[www.jobsearch.gov.au](http://www.jobsearch.gov.au)

[www.wagenet.gov.au](http://www.wagenet.gov.au)



## Profile: Engineering & Technology

Could Australia's skills shortage work in your favour? Just one of the many benefits that set apart a qualification in engineering and technology is great job prospects, which arrive out of Australia's skills shortage.

Another advantage is the range of careers available. In engineering alone there are numerous branches to choose from: *product design, electrical, civil, environmental, mining, mechatronics and telecommunications* to name just a few.

If you have a desire to turn today's idea into tomorrow's everyday convenience, today's vacant site into tomorrow's state-of-the-art facility, then an engineering qualification is an ideal platform from which to choose the path that suits you.

Swinburne University of Technology offers a range of engineering courses – both within the TAFE and the university! One such course is the **new Associate Degree in Engineering**. If you are not sure if you want to study a 4-year Bachelor of Engineering degree, you might like to consider enrolling in this course which allows you to enter the workforce after only 2 years of study!

This course has been designed for those interested in *problem solving and hands-on practical work*. It combines **engineering theory with cutting-edge lab work** to provide you with the knowledge and skills needed to work in the engineering field. **Students study twelve undergraduate units, which provide the theory needed to get out into the workforce, and four vocational units to get students job-ready.**

Upon successful completion of the Associate Degree in Engineering, you can fast track your way into a relevant Bachelor of Engineering

degree at Swinburne and receive up to 1.5 years worth of credit.

Alternatively, you may prefer to enter the workforce as an Engineering Associate. Engineering Associates work in support of professional engineers in a number of areas including *mechanical, electrical, civil and structural engineering*.

Graduates who go on to work as an Engineering Associate will also have the opportunity to gain accreditation from Engineers Australia. **For more information, visit** <http://www.swinburne.edu.au/feis/news/new-associate-degree-in-engineering/>



## Profile: Careers in Criminal Justice & Public Safety

### ➤ What is Criminal Justice?

The criminal justice system comprises three sub-systems: *law-enforcement, courts and community services*. “**Criminal Justice**” is the term used to cover interrelated but diverse disciplines which include criminology, criminal psychology, criminal law and procedure, law enforcement (including policing), corrections (including prisons), and justice related issues such as ethics, juvenile justice, drugs and crime, public prosecutions, community support and sentencing.

### ➤ What is Public Safety?

Public Safety, as distinguished from public law enforcement agency efforts, involves *the use of proactive protective measures for business enterprises and the general community*. It also describes business enterprises that provide services and products to achieve this protection. In general terms, **Public Safety involves**

strategies, *active or passive*, which aim to protect and preserve an environment from disruption. The primary aim of the **Public Safety** program is to provide the *requisite and necessary training and professional development for persons seeking a career in areas of public safety where a high level of knowledge and expertise is required*. As **Public Safety involves strategies aimed at protecting an environment from disruption**, the course focuses on world standards and programs currently achieving these aims. For more information about these careers, visit the **Australian Institute of Public Safety** at <http://www.aips.com.au/index.html>



MONASH University

### News from Monash University

#### ➤ Monash eNews

All students from Years 10 – 12 might like to subscribe to **Monash eNews** to receive regular updates via email and SMS about *courses, careers, admissions, scholarships and events* in their area of interest at Monash.

**How to subscribe? Visit**

[www.monash.edu.au/study/eNews](http://www.monash.edu.au/study/eNews) to register.

It's as simple as that.

#### ➤ Monash on Show

The **Monash on Show** website showcases Monash in pictures, with links to campus tours, research videos and more! **Visit** [www.monash.edu.au/on-show](http://www.monash.edu.au/on-show).

#### ➤ Profile: Real-World Teaching on Virtual Island

The **Faculty of Pharmacy and Pharmaceutical Sciences** is leading the way in worldwide teaching innovation with the development of a *virtual hi-tech teaching tool* that is being enthusiastically adopted by leading pharmacy schools from around the globe. An **interactive virtual laboratory has been developed on *Pharmatopia*, the faculty's island in the internet-based virtual world, *Second Life***.

**Pharmatopia**, which is accessible only to students and teachers, is part of a new collaborative teaching model involving 10 leading universities in the UK, Sweden, Denmark, USA and Australia. Students get the opportunity to develop and test medicines, each with different ingredients and qualities, in a virtual environment. This virtual environment provides a new learning experience to students.

**"In collaboration with the Faculty of Medicine, Nursing and Health Sciences and our international partners, we are building a virtual hospital that combines the skills of doctors, pharmacists and nurses so that each cohort can fully understand the role the others play in patient health,"** Dr Ian Larson, from the Faculty of **Pharmaceutics**, has said.

"The future possibilities for this type of teaching are almost limitless."

**More information about this interesting concept visit** [www.pharm.monash.edu.au](http://www.pharm.monash.edu.au)



### News from William Angliss Institute

#### ➤ Vietnam Hospitality Study Tour 2009

This is a great experience for students and teachers wishing to enhance their knowledge of *International Hotels, Hospitality, Tourism and Cookery*. Exploring the major highlights of Vietnam - Jane Searle 'Youth Projects' and Felicity Fraser 'Schools Programs Coordinator' will lead an unforgettable journey that includes visits to some of the major hotels as well as hands-on learning in Vietnamese cookery schools.

**Tours Depart:**

- 26 June to 7 July 2009
- 18-29 September 2009

**Places are limited, so please register your interest and book now. An Information Evening will be held in May 2009, from 7.00pm – 8.00pm.**

Parents, students and teachers all welcome.  
For more information contact Jane Searle on  
(03) 9606 2389 or email [janes@angliss.edu.au](mailto:janes@angliss.edu.au)

### ➤ **Wicked Sunday**

Visit the **William Angliss Institute** stand at the **Melbourne Food and Wine Festival, Wicked Sunday event**. FREE entry, with various activities and food available for purchase, **Wicked Sunday** is a day of utter indulgence!

**When:** Sunday 15 March,  
**Time:** 10.00am - 4.00pm  
**Where:** Federation Square Plaza, River Terrace and Atrium

### ➤ **Profile: Ecotourism Graduate of 2002**

#### **Where are you currently working?**

I'm currently working full time as a horticulturist at Werribee Zoo and I also work casually as a tour guide at Mount Rothwell.

#### **How did you end up in your current position?**

I studied Ecotourism at William Angliss Institute after year 12, and I then studied Natural Resource Management, which only took me one year because I got a lot of credits from my course at William Angliss Institute. I got a job as a tour guide at Mount Rothwell 5 years ago, which I still do today. I also volunteered for 6 months at Melbourne Zoo, which led to a 3 month contract with them.

#### **What are some of the major challenges involved with your job and the industry you work in?**

It is a really competitive industry. There is a new influx of graduates each year, and so you always need to keep learning to stay on top of things. I've learnt it's all about perfecting your style and becoming really good at what you do. You should learn about the machinery for example and boost your profile in Industry.

#### **What is the coolest thing about your job?**

The best thing about my job is that I have access to do so many things. I ride quad bikes every day; I have access to all the animals at the Zoo. I get to interact and meet different people and visitors every day. I also get to educate children

and it's great to see the younger generation learning. There are no negative aspects to my job, every day is different.

#### **Why did you decide to do the course?**

I wasn't really sure what I wanted to do after year 12, and Ecotourism sounded like a cool course. I'd definitely do it again if I had the chance. There were a lot of camping trips and hands on activities that I enjoyed which I wouldn't have had the opportunity to do if I'd studied elsewhere.

The fact that this course encouraged being environmentally friendly really appealed to me, and I have since applied everything I've learnt from William Angliss Institute in my jobs. The course is great because it's a stepping stone to a degree if that's that you want to do. It gives you a taste of it to see if you like it, so it's ideal for young people who have just finished school who may not be certain with what they want to do. I started off wanting to be a tour guide and it kind of snowballed from there!

#### **Do you have any advice for people wanting to get into this field?**

My advice for people wanting to get into this field would be to have persistence and flexibility, and to gain experience in anything relevant whether it's through doing some travel or just working on a farm. Be willing to put in the hard yards and remember you'll start from the bottom and you need to work hard to get to the top.

#### **If you could sum up your experience at William Angliss Institute in 6 words, what would they be?**

Interesting, challenging, motivating, enlivening, enjoyable and educational

#### **REMINDER**

Career News can be accessed by Year 10, 11 and 12 students via SienaNet - Careers Tab.

**Access All Areas at the University of Melbourne**

**Access All Areas** is a day-long event especially designed for Year 10–12 students and their families, offering a personalised insight into the **University of Melbourne**.

Students will be able to find out about:

- Courses and careers information including the Melbourne Model study options and pathways from 2010 and beyond
- Unique opportunities to enrich their degree such as studying a concurrent diploma, going on exchange and participating in community involvement activities at Melbourne
- Admissions and enrolment options
- Access Melbourne and Melbourne Scholarships
- Accommodation options
- Student Services and Transition programs
- Careers and graduate pathways

Admission is FREE but places are limited. Students should register as early as possible to secure a place!

**Date:** Friday 17 April 2009

**Venue:** The University of Melbourne, Parkville Campus

**Registration:** Registration is essential. To register, please visit

<http://schoolprograms.unimelb.edu.au/SchoolContactLogon.aspx?Application=49>

A map and program details will be emailed to registered participants.

For further information about **Access All Areas**, please visit

[www.futurestudents.unimelb.edu.au/events/vic/accessallareas.html](http://www.futurestudents.unimelb.edu.au/events/vic/accessallareas.html).

You can also call (03) 8344 6543 or 1800 801 662 (toll free within Australia).

Carolyn Scriven  
Careers Counsellor